Duty/Task:								
K-3 Load products								
		TOOLS, EQUIPMENT, SUPPLIES	REQUIRED KNOWLEDGE	SAFETY (Concerns)	WORKER BEHAVIORS		CUES (Identify the Data Needed	ERRORS (Indicate What May
Task)	(Observable & Measurable Criteria)	& MATERIALS (Needed)	AND SKILLS (Math, Science, & Language)		(Important to Worker Success)	that Must be Made by the Worker)	for Making Correct Decisions)	Result if Incorrect Decisions are Made)
1 Obtain delivery checklist	Obtained the current delivery checklist to accurately identify what to load (e.g. product and quantity)	Clipboard, pen or pencil, electronic device (if applicable)	Knowledge of checklist, organization skills	1 N/A	Accurate, organized, timely	Do I have the current delivery checklist?	Date on checklist is appropriate	Won't know what products to load, may load wrong products, customers will be unhappy
2 Load product based on delivery checklist	Loaded all product per the delivery checklist in the correct order for delivery stops; did not damage any products while loading	Dolly or cart, forklift, pallets, gloves	2 Product knowledge, knowledge of loading sequence	Lifting and moving skills, knowledge of storage requirements, knowledge of operational procedures	Organized, conscientious, coordinated	What products do I need? What order or sequence should they be loaded? What equipment do I need to use, if any?	Delivery checklist, products being delivered	2 Truck won't be loaded correctly to allow efficient delivery, may waste time unloading product to customers
3 Secure the load to prevent shifting or product damage	3 Correctly secured the load to prevent shifting or product damage while in transit	3 Ropes, netting, tie downs, tarps, containers	3 Knowledge of load securing methods	3 Avoid pinch points, unsteady containers or sharp edges	Organized, conscientious, coordinated	3 How will I secure the load? What items do I need to do that?	3 Type of securing method being used, product risks	Product will be damaged or may shift or spill in transit, will take time to resort, customers will be unhappy
Analyst: John Moser			Specific Relevant References:					
Expert Workers:			Equipment safety guides					
Meagan Zeune			2 Safe lifting/moving guide					
Tom Snyder			3 Peer group feedback					